



ASM
Initials

2010 Rank Advancement Changes

Date

Tenderfoot



		4.c. Using the EDGE method (explain, demonstrate, guide, and enable), teach another person how to tie the square knot.
		9. Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Describe what a bully is and how you should respond to one.
		12.a. Demonstrate how to care for someone who is choking.
		13. Demonstrate Scout spirit by living the Scout Oath (Promise) and Scout Law in your everyday life. Discuss four specific examples of how you have lived the points of the Scout Law in your daily life.



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Second Class



		2. Discuss the principles of Leave No Trace.
		2.b. On one of those campouts, select your patrol site and sleep in a tent that you have pitched. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.
		4. (old 3) Participate in a flag ceremony for your school, religious institution, chartered organization, community or troop activity. Explain to your leader what respect is due the flag of the United States.
		9.b. Explain the three R's of personal safety and protection (Recognize, Resist, Report).
		10. Earn an amount of money agreed upon by you and your parent, then save at least 50 percent of that money.
		11. (old 10) Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot requirement 13) of how you have lived the points of the Scout Law in your daily life.



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First Class



Date

		3. Since joining, have participated in 10 separate troop/patrol activities (other than troop/patrol meetings), three of which included camping overnight. Demonstrate the principles of Leave No Trace on these outings.
		11. Describe the three things you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one.
		12. (old 10) Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life. Discuss four specific examples (different from those used for Tenderfoot #13 and Second Class #11) of how you have lived the Scout Law in your daily life.



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LIFE



Date

		6. While a Star Scout, use the EDGE method (explain, demonstrate, guide, and enable) to teach a younger Scout the skills from ONE of the following six choices, so that he is prepared to pass those requirements to his unit leader's satisfaction
		a. Second Class - 7a & 7c (first aid)
		b. Second Class - 1a (outdoor skills)
		c. Second Class - 3c, 3d, 3e & 3f (cooking/camping)
		d. First Class - 8a, 8b, 8c & 8d (first aid)
		e. First Class - 1, 7a & 7b (outdoor skills)
		f. First Class - 4a, 4b & 4d (cooking/camping)



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EAGLE



Date

		2. Demonstrate that you live by the principles of the Scout Oath and Law in your daily life. List the names of individuals who know you personally and would be willing to provide a recommendation on your behalf, including parents/guardians, religious, educational and employer references
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